



**Equipment required for
the BEST language
programme:
Dolls, toys and objects**

Sets A1 and A2

Dolls: Baby, woman/lady, man, boy, girl, teddy
Chair (Optional for 'sitting')

Sets B1 and B2

Dolls: Baby, woman/lady, man, boy, girl, teddy (from Set A)

Sets C1 and C2

Dolls: Man, teddy (from Set A)
Apple, orange, banana, carrot, lolly, spoon, cup.

Sets D1 and D2

Dolls: Boy, baby (from Set A)
Cat, horse, bike, apple, flower, orange, banana, sock, carrot.

Sets E1 and E2

Dolls: Boy, girl, baby, teddy (from Set A)
Cat, horse.

Sets F1 and F2

Dolls: Girl, woman/lady, teddy (from Set A)
Apple, orange, ball, cup, train, shoe, cat, brush, horse.

Sets G1 and G2

Dolls: Baby, man (from Set A)
Table, Bed,
Spoon, cup, flower, key, (mobile/cell) 'phone.



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Sets H1 and H2

Dolls: Man, baby (from Set A)

Cup, shoe, box, milk (empty and clean carton/bottle or toy).

Sets I1 and I2

Dolls: Man, baby

Bed, cup, box, shoe

Spoon, cup, flower, key, (mobile/cell) 'phone, juice (empty and clean carton/bottle or toy).

Sets J1 and J2

Dolls: Girl, baby, boy, woman/lady (from Set A)

Ball, banana, (mobile/cell) 'phone, lolly, apple.

Set K

Dolls: Girl, baby, boy, woman/lady (from Set A)

Ball, banana

Set L

Dolls: Girl, baby, boy, woman/lady (from Set A)

Ball, banana, (mobile/cell) 'phone, lolly, apple



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Notes

Size of dolls

We noted that children did not notice the difference if toys were not to relative scale. Dolls of the man, lady/woman should be taller than the children (boy/girl) and it is helpful if the man has a beard.

Infection control

All items should be clean and subject to infection control procedures (see *BEST infection control guidance* and refer to your organisation's infection control policy).

CE mark and safety

Items may be real objects or toys. Perishable items (food) should be replaced with appropriate wood or plastic toy versions.

All items should be risk assessed prior to use and toys should carry a CE mark. See <https://www.gov.uk/guidance/toy-manufacturers-and-their-responsibilities> for further guidance.

Items such as 'milk' and 'juice' should not be real items. We recommend the use of washed, clean, empty cartons or bottles but do consider infection control, hygiene and safety issues. For example, young children shouldn't use glass bottles.

Toy storage

We recommend that items are stored in clean cloth bags or plastic boxes. Other bags, especially plastic bags should be avoided due to suffocation risks.

Ease of access

We found that buying a set of toys for each BEST set C-J and storing these in labelled bags/boxes meant that the group activities could be carried out quickly without losing the interest of the children attending. The dolls in sets A-B are used in all the activities.

Disclaimer

We are not responsible for the accuracy of this list. Please check the items required prior to use.



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We accept no responsibility for the selection of objects and toys used and this list is provided as a convenient guide only.

Professionals and others delivering the BEST language programme are responsible for assessing the risks in using toys, dolls and objects they have selected for use with the programme and should ensure that all items are suitable for use with children.

12th July 2016